



Milldown  
CE Academy

**Inspire, Believe, Achieve**

**Collective Worship Policy**

<i>Policy approved by</i>	<i>(Governing Body)</i>	<i>Date: July 2020</i>
<i>Policy implemented on</i>		<i>Date: July 2020</i>
<i>Policy review date</i>		<i>Date: July 2024</i>

## **Practical Guidelines to Support the Provision, Monitoring and Evaluation of Collective Worship for Church of England Schools**

*“Worship is to feel in your heart and express in an appropriate manner a humbling but delightful sense of admiring awe and astonished wonder and overpowering love of our Father in heaven.”*

A.W. Tozer

### **Philosophy**

Milldown CE Academy is a Church of England Voluntary Controlled School. Worship is therefore an important part of each school day. It gives us the opportunity to come together as a school community to learn, worship, pray and reflect together. It is attended by all students, staff and any visitors in school are very welcome to join in.

### **Collective Worship , the Law and the School’s Trust Deed**

Milldown CE Academy is a Church school and as such, Collective Worship is based upon the foundations and principles of the Church of England faith. Our governing body is aware of their legal and statutory responsibility to uphold the Christian foundations of the school. This responsibility to uphold the Christian ethos and foundation of the school is also made clear to all new staff on their appointment.

As a Church school in the Salisbury diocese we fulfil both of the legal requirements for Collective Worship:-

- That every child in the school is entitled to an opportunity for daily worship. “The arrangements for the required collective worship may, in respect of each school day, provide for a single act of worship for all pupils or for separate acts of worship for pupils in different age groups or in different school groups.”

The School Standards and Framework Act 1998

- The Collective worship is in accordance with the school’s trust deed.  
*“All acts of worship are in accordance with the school's Trust Deed and reflect the Anglican status of the school. In addition to daily school worship, special celebrations take place in Church.”*

## The Aims of our Collective Worship

It is our aim at Milldown CE Academy is that worship should: -

- underpin the Christian values and ethos of the school
- offer the opportunities to worship God
- be inclusive and an occasion where each individual's integrity is respected
- be appropriate to the ages, aptitudes and backgrounds of the pupils
- offer opportunities for pupils' spiritual, moral, social and cultural development
- help children explore and develop their own spirituality
- enable children to explore and evaluate their own beliefs
- reflect some of the practices and traditions of the local church
- celebrate the values and worth of the school community
- celebrate special occasions in the Churches year and the life of the community
- show appreciation for the God given gifts and talents of the school community.
- be clearly planned In Liaison with The Blandford Parish Church
- be regularly monitored and evaluated
- offer opportunities to share worship with parents, governors and members of the local community

**Our collective worship provides a regular opportunity to revisit the school vision and provide opportunity for spiritual development.**

## Responsibility for Collective Worship

At Milldown CE Academy the governors hold overall responsibility for ensuring that the legal requirements for worship are met. The Head teacher and R.E Co-ordinator have the responsibility for organising, planning and preparation of the worship, with the joint input from with Clergy. The leader of this worship, teacher and visitors do with integrity and enthusiasm.

## The Timing of Collective Worship

The Collective Worship takes place each day, and varies between whole school and Keys Stage assemblies. We welcome visitors to our assemblies and value the contribution that they make.

The format is usually:

Key-theme: Biblical texts and key events in the Christian calendar – Focus 'Inspire, Believe, Achieve'

Sub-theme: (Two year cycle)

	<b>Assembly Theme:</b>	<b>Who</b>	<b>Responsible</b>
Monday	Head Teachers Whole school based on the sub theme (Hall)	Whole school	J Law
Tuesday	Whole school led by a member of staff or by a representative from our local church or community (Hall)	Whole school	Staff Visitors
Wednesday & Thursday	Collective worship in Key Stage following on the weekly theme and reflection on key ideas and actions – promote discussion and critical thinking	Key Stage	Class Teacher / Key Stage Lead
Friday	Whole school revisit the theme and review against the school vision 'Inspire, Believe, Achieve'.	Whole school	J Law
Last two	Half term Celebration Assembly involving	Whole school	J Law

Friday's of a half term in addition to the above.	special award certificates based on school Christian Values (Hall)	children, all staff and particular parents	
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### **The Planning of Collective Worship**

Collective worship is treated like any other part of the curriculum when it comes to matters of planning, delivery, resourcing and evaluation. The content and methodology of Collective Worship should be varied and this can be seen in the planning.

Every worship involves reflection against the school vision (Inspire Believe, Achieve) and the school Christian values. Those leading worship relate the content and ideas back to our vision. Children are asked how the story or text has inspired **(Inspire)** them? How has it affected / reaffirmed their beliefs **(Believe)** and how they will be able to achieve / be successful in living out their belief **(Achieve)**.

Children play an active role in the collective worship and are asked for their thoughts and opinions regularly. Wednesday and Thursday's collective worships are designed and structured differently, allowing children to work in small groups to discuss and share their thoughts. These reflections are captured in reflection books. The school records the impact of collective worship in a KS1, KS2 and whole school reflection book.

On occasions the planning is used flexibly as we recognise that the teachers may feel that they need to respond to local or national events.

### **Evaluation of Collective Worship**

The evaluation and recording of the worship is an integral part of the process. The worship at Milldown CE Academy is evaluated by those leading the worship, other staff, the pupils for whom the worship is intended or members of the governing body. Feedback from these groups is then used to help improve the quality of worship offered to the pupils. The school's pupil Faith Team review and plan the impact of collective worship with the head or RE lead on a weekly basis.

### **Monitoring of Collective Worship**

The monitoring of the planning and provision of worship is carried out Yearly. The Rector of the Parish, as an ex-officio foundation governor, has a key role in this process and ensures that the legal requirements are met and that the worship offered to the pupils is of the highest quality. He does this using pupil feedback and The National Societies Self evaluation toolkit as a basis for this process.

### **Rights of Withdrawal**

At Milldown CE Academy we seek to be an inclusive community however we respect the right of parents to withdraw their children for Collective Worship. This school expects that withdrawal will only be made following parental discussion with the head teacher followed by written confirmation of withdrawal.

All teachers in VC Schools, including the head teacher, have the right of withdrawal from the Act of Collective Worship, but the head teacher, should he or she wish exercise this right, maintains statutory accountability for Acts of Collective Worship in Milldown Academy.

### **Resources**

Resources for worship are kept both in the Hall and in the R.E cupboard. The school has a budget for developing these resources and occasionally applies to the Bishop Wordsworth Trust for extra funding for resources.

**This policy is based on the recommended guidance from Salisbury Diocese**

**This policy has been reviewed in line with the 9 Principles set out in the Single Equality Policy and an initial screening Equality Impact Assessment has been carried out.**