

Milldown CE Academy
Year 1 Curriculum 2024/2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Theme	Mind, Body and Soul Understand and explain how our emotions can give a physical reaction in our body (e.g. butterflies in the tummy etc.). Understand that certain activities (e.g. talking about feelings & exercise) can help us manage our feelings. Understand where to find help. Understand what resilience looks like in action.	Community and Culture Understand the different communities (e.g. family, clubs, school, church/religion) that help make you you. Understand the customs, traditions and beliefs that are important to us and others and how to be respectful of these. Understand that we can make a difference to the people in our communities and they make a difference to us too.	Power, Peace and Conflict Understand causes of disagreement/conflict (personal, classroom and household). Understand some ways to avoid or resolve conflict/disagreements. Understand that body language, tone of voice and choice of words can upset others.	The Natural World Understand the positive and negative impacts of people's actions on the school and local environment. Understand that people can damage or improve the environment, including local habitats. Understand whose responsibility it is to look after the local environment	Unite Our World Understand the rights that children have. Understand that everyone has similarities and differences, that these make us unique and that we can learn from each other. Understand the importance of playing and working cooperatively. Understand simple links with other places, e.g. where food comes from.	Hopes and Aspirations Understand how to set a simple goal which is based on a time frame. Understand what resilience looks like in action. Understand the stages of the learning line (dip) to help maintain a positive attitude when learning becomes tough. Understand that talents and skills can be improved through commitment and hard work.
Living out our vision: Inspire-Believe-Achieve	Performing a puppet show – filming for parents		Priest House Museum.	Walk into town and library – survey local residents		Multi Skills Event off-site; teamwork with children from another school.
Spoken language	Speak clearly so the listener can hear what is said	Listen and respond (perfect partners)	Answer questions clearly in sentences	Ask lots of questions, including how and why, to find specific information	Describe their own experiences in detail and in the right order	To know people have different ideas and responses and recognise these as valuable
Key Reading Focus	Fluently and accurately read aloud accurately books that are consistent with their developing phonic knowledge.	Fluently and accurately read aloud accurately books that are consistent with their developing phonic knowledge.	Fluently and accurately read aloud accurately books that are consistent with their developing phonic knowledge.	Fluently and accurately read aloud accurately books that are consistent with their developing phonic knowledge.	Fluently and accurately read aloud accurately books that are consistent with their developing phonic knowledge.	Fluently and accurately read aloud accurately books that are consistent with their developing phonic knowledge.
Writing	The Three Little Pigs Tad The Snail and the Whale	The Smartest Giant in Town In Every House on Every Street	Wendel's Workshop The Three Billy Goats Gruff	Tidy Town Mouse, Country Mouse	Little Cloud The Squirrel's Busy Year	The Secret Path Jim and the Beanstalk
Lead SPaG	Understand how words combine to make sentences and that simple sentence are made up of a naming part (noun) and an action/being part (verb) and sometimes a where/when part.	Know an adjective describes noun Join words and phrases using and Know a verb is an action or being word	Use capital letters for names and proper nouns Join sentences using and	Build compound words Use question marks Use capital letters for the days of the week	Sequence sentences to form short narratives Use the suffixes -er and -est	use exclamation marks Use the prefix un-
Phonics	Sounds-Write extended code (ae/ee/oe)	Sounds-Write extended code (er/e/ow)	Sounds-Write extended code (oo/ie/oo)	Sounds-Write extended code (or/air/oy)	Sounds-Write extended code (ue/ar/s)	Sounds-Write extended code (u/l/o)
Maths	Place value 1-10 Addition and subtraction	Addition & subtraction Shape Consolidation	Place value 1-20 Addition and subtraction	Place value to 50 Length & Height Weight & Volume	Multiplication & division Fractions Position & direction	Place value to 100 Money Time Consolidation

	See White Rose Maths Hub Yearly overview									
Science	Alive (structure and function): Are all animals the same?		Alive (structure and function): Are all plants the same?		Alive (structure and function): Are all plants the same?		Properties of materials: What are objects made from and why?		Alive (structure and function): Are all plants the same?	
	Energy: How do the different seasons affect our lives?		Energy: How do the different seasons affect our lives?		Energy: How do the different seasons affect our lives?				Energy: How do the different seasons affect our lives?	
Geography	x		What makes Blandford a great place to live?		x		Why do people love being beside the sea so much?		x	
History	How has Blandford changed over the last 100 years?		x		How do our favourite toys and games compare to the ones our parents and grandparents played with?		x		Why do we remember certain historic events?	
Computing	Technology around us		Grouping data		Digital painting		Moving a robot		Digital writing	
P.S.H.E.	All about me		All about others		Keeping safe and healthy		Me in my world		Caring and sharing	
Music	How can we make friends when we sing together? (Musical spotlight: my musical heartbeat)		How does music tell stories about the past? (Musical spotlight: dance, sing and play)		How does music make the world a better place? (Musical spotlight: exploring sounds)		How does music help us to understand our neighbours? (Musical spotlight: learning to listen)		What songs can we sing to help us through the day? (Musical spotlight: having fun with improvisation)	
R.E.	Christianity: Why is belonging to God and the church family important to Christians?		Judaism: Why is learning to do good deeds so important to Jewish people?		Christianity: Who made the world?		Christianity: Why does Easter matter to Christians?		Judaism: Why do Jewish families say so many prayers and blessings?	
P.E.	Fitness Fundamentals		Gymnastics Ball skills		Dance Target games		Team building Sending and receiving		Nat and wall games Striking and fielding games	
Art	x	Discovering charcoal and drawing like a caveman	x	Drawing and painting spirals	x	Plasticine print making	x	Printing feathers and making sculptural birds	x	
D.T.	Structures: Constructing windmills	x	Mechanisms: Moving story book	x	Mechanisms: Wheels and axles	x	Textiles: Puppets	x	Cooking and nutrition: Smoothies	