

Milldown CE Academy
Year 2 Curriculum 2024/2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Theme	Mind, Body and Soul Understand and explain how our emotions can give a physical reaction in our body (e.g. butterflies in the tummy etc.). Understand that certain activities (e.g. talking about feelings & exercise) can help us manage our feelings. Understand where to find help. Understand what resilience looks like in action.	Community and Culture Understand the different communities (e.g. family, clubs, school, church/religion) that help make you you. Understand the customs, traditions and beliefs that are important to us and others and how to be respectful of these. Understand that we can make a difference to the people in our communities and they make a difference to us too.	Power, Peace and Conflict Understand causes of disagreement/conflict (personal, classroom and household). Understand some ways to avoid or resolve conflict/disagreements. Understand that body language, tone of voice and choice of words can upset others.	The Natural World Understand the positive and negative impacts of people's actions on the school and local environment. Understand that people can damage or improve the environment, including local habitats. Understand whose responsibility it is to look after the local environment	Unite Our World Understand the rights that children have. Understand that everyone has similarities and differences, that these make us unique and that we can learn from each other. Understand the importance of playing and working cooperatively. Understand simple links with other places, e.g. where food comes from.	Hopes and Aspirations Understand how to set a simple goal which is based on a time frame. Understand what resilience looks like in action. Understand the stages of the learning line (dip) to help maintain a positive attitude when learning becomes tough. Understand that talents and skills can be improved through commitment and hard work.
Living out our vision: Inspire-Believe-Achieve			Local museum visit	Plan, design, rehearse and perform a 'Where the Wild Things Are' puppet show African drumming Raising money for a charity that has a global impact		Trip to Brownsea Island
Spoken Language	Make helpful contributions when speaking in turns, in pairs and in small groups (ABC)	Give a reason for their answer when asked	Begin to ask questions that link clearly to the topic being discussed.	Know when it is their turn to speak in a simple presentation / discussion.	Tell a story with important key components in place – so they set the scene, have a basic story plot and the sequence of events are generally in the right order	Think of alternatives for simple vocabulary choices to add interest or detail.
Key Reading Focus	Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation	Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation	Identify and discuss the main events or key points in a text	Identify and discuss the main events or key points in a text	Make simple inferences about characters' thoughts and feelings and reasons for actions	Make simple inferences about characters' thoughts and feelings and reasons for actions
Writing	Mrs Armitage on Wheels Fiction: character Charlie and the Chocolate Factory Non-fiction: inform	Poles Apart Fiction: setting The Elves and the Shoe Maker Fiction: character	Charlie and the Great Fire of London Non-fiction: inform (recount) Through the Magic Mirror Fiction: short narrative	Where the Wild Things Are Non-fiction: inform (instructions) Leaf Non-fiction: inform (report)	The Pirates Next Door Fiction: character Fiction: setting Non-fiction: inform (diary) Non-fiction: inform (instructions)	The Extraordinary Gardener Fiction: short narrative Non-fiction: inform (recount)
Lead SPaG	Use adjectives to describe the noun Know a verb is a being or action word	Know that a conjunction is a word that joins simple sentences or clauses together	Use commas to separate items in a list Use an apostrophe for contractions	Use co-ordinating and subordinating clauses Use imperative verbs within commands use apostrophes to mark singular possession	Revisit previously taught objectives	Use past and present progressive tense To vary sentence construction
Phonics	Sounds-Write extended code (ae/d/ee)	Sounds-Write extended code (i/oe/n)	Sounds-Write extended code (er/v/oo)	Sounds-Write extended code (j/g/f)	Sounds-Write extended code (m/or/eer)	Sounds-Write extended code (h/k/r)

Maths	Place Value Addition & subtraction		Addition & Subtraction Shape		Money Multiplication & division		Division Length & height Mass, capacity & temperature		Statistics Fractions		Position & direction Problem Solving Time	
	See White Rose Maths Hub Yearly overview											
Science	Properties of and changing materials: What is the best material for the job?		Thrive and survive: What do animals need to thrive and survive?		Reproduction: How do animals grow?		Reproduction: How do plants grow?		Thrive and survive: What do plants need to thrive and survive?		Thrive and survive: Can all plants and animals thrive and survive in the same habitat?	
Geography	x		Is the weather the same all around the world?		x		How does the geography of Naro Moru compare with the geography of where I live?		x		Where does my food come from?	
History	What does it take to be a great explorer?		x		Why was the Great Fire of London such a big disaster?		x		Who was the greatest history maker?		x	
Computing	Information technology around us		Robot algorithms		Making music		Pictograms		Digital photography		Programming quizzes	
P.S.H.E.	Feelings and friends		All about others		Me in my world		Me and my body		Caring and sharing		Being my best	
Music	How does music help us make friends? (Musical spotlight: pulse, rhythm and pitch)		How does music teach us about the past? (Musical spotlight: playing in an orchestra)		How does music make the world a better place? (Musical spotlight: inventing a musical story)		How does music tech us about our neighbours? (Musical spotlight: recognising different sounds)		How does music make us happy? (Musical spotlight: exploring improvisation)		How does music teach us about looking after our planet? (Musical spotlight: our big concert)	
R.E.	Judaism: Why do Jewish families talk about repentance at New Year?		Christianity: Why does Christmas matter to Christians?		Islam: How do some Muslims show Allah is compassionate and merciful?		Christianity: Why does Easter matter to Christians?		Judaism: Why is the Torah such a joy for the Jewish community?		Christianity: What is the good news that Jesus brings?	
P.E.	Fitness Fundamentals		Gymnastics Ball skills		Dance Target games		Team building Sending and receiving		Forest School Net and wall games		Athletics Striking and fielding games	
Art	x	Making money and portraits	x	The colour wheel	x	In the style of the Surrealists	x	Making masks - animal parade	x			
D.T.	Mechanisms: Fairground wheel	x	Cooking and nutrition: Balanced diet	x	Structures: Baby bear's chair	x	Textiles: Pouches	x	Mechanisms: Moving monster			