

**Milldown CE Academy**  
**Year 4 Curriculum 2024/2025**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Curriculum Theme</b>	<b>Mind, Body and Soul</b> Understand the character strengths needed to be resilient and successful. Understand that suffering with mental health issues is nothing to be ashamed of and affects lots of people. Understand how to use the five ways to well-being to support a positive mental health.	<b>Community and Culture</b> Understand that communities can make a change through their collective voice. Understand the impact that our actions can have on other communities. Understand ways to celebrate and recognise the value of other cultures.	<b>Power, Peace and Conflict</b> Understand the importance of treating others how you would like to be treated. Understand some causes and effects of conflict at all levels – personal and global. Understanding strategies for preventing, managing and resolving conflict, including 'win-win' solutions.	<b>The Natural World</b> Understand how the natural world can help people to find peace and happiness. Understand people's dependencies on the environment and how they can live responsibly. Understand cause and effect, including the basics of deforestation and climate change and their impact.	<b>Unite Our World</b> Understand global connections between peoples and countries, e.g. through trade. Understand how fairness may not always mean equal treatment. Understand some causes of poverty and inequality (including gender inequalities) at local, national and global levels.	<b>Hopes and Aspirations</b> Understand how people can use their talents and skills to make a difference. Understand some strategies to overcome barriers to achieving our goals - e.g. taking away emotions, keep trying, look from another person's point of view. Understand that there are times when they will make the same choices as their friends and times when they will not.
<b>Living out our vision: Inspire-Believe-Achieve</b>			Leeson House Residential			Sports Week
<b>Spoken Language</b>	Ask questions in direct response to something heard / presented.	Keep conversations going with a range of people in different situations, by making relevant comments or by asking questions	Organise what they want to say so that it is clear to the listener	Use complex grammar and sentences effectively to communicate in different ways to clarify, summarise, explain choices and plan	Take account of the viewpoints of others when building own arguments and offering responses.	Use formal language when appropriate in some familiar situations.
<b>Lead novel</b>	Varjak Paw (S.F. Said)	The Lion, the Witch and the Wardrobe (C.S.Lewis)	The Explorer (Katherine Rundell)	Kensuke's Kingdom (Michael Morpurgo)	The Legend of Podkin One Ear (Kieran Larwood)	The Boy at the Back of the Class (Onjali Rauf)
<b>Main Reading Focus</b>	Discuss understanding as it develops and explain the meaning of words in context	Identify how language, structure, and presentation contribute to meaning	Identify and summarise the main ideas drawn from more than one paragraph	Draw inferences such as characters' feelings, thoughts and motives from their actions and justify inferences with evidence	Recognise and distinguish between fact and opinion	Infer underlying themes and ideas and make links between texts and to the wider world
<b>Writing</b>	The Selfish Giant Fiction: character Non-fiction: inform (recount) Non-fiction: inform (instructions)	The Tunnel Fiction: dilemma Non-fiction: discuss (balanced argument)	The Day the Crayons Quit Fiction: dialogue Non-fiction: persuade (speech)	The Night Gardener Fiction: setting Non-fiction: inform (letter)	Jim, A Cautionary Tale (Book study)	Black Dog Fiction: suspense Non-fiction: explain
<b>Lead SPaG</b>	Understand the difference between plural and possessive s Use subordinate clauses at the start and end of sentences	Use nouns and pronouns to aid cohesion Use subordinate clauses at the start and end of sentences	Add detail about what a character is doing while speaking Understand the difference between Standard English and local spoken form	Use a variety of adverbs and adverbial phrases Use subordinate clauses at the start and end of sentences	Revisit previously taught objectives	Use a wider range of subordinating conjunctions Know the difference between direct and reported speech

Maths	Place value Addition and subtraction		Area Multiplication and division Consolidation		Multiplication and division Length & perimeter		Fractions Decimals		Decimals Measuring- money Time		Shape Statistics Position and direction	
	See White Rose Maths Hub Yearly overview											
Science	Properties of and changing materials: How do materials change state?		Alive (structure and function): How does the human digestive system work?		Diversity: How do scientists group and identify different plants and animals?		Energy: How does sound energy travel?		Thrive and survive: How do environmental changes affect living things?		Energy: How is electricity used in every day life?	
Geography	x		How is Amazonas different to where I live?		x		What grows where and who lives there?		x		How do volcanoes affect the lives of people?	
History	How have the Ancient Greeks influenced our life today?		x		How did the arrival of the Romans change Britain?		x		Who were the Anglo-Saxons and how do we know what was important to them?		x	
Computing	The internet		Audio production		Data logging		Repetition in shape		Photo editing		Repetition in games	
P.S.H.E.	All about me		Our community		Keeping safe		My body, my world		All about others		Being my best	
Music	How does music bring us together? (Musical spotlight: musical structures)		How does music connect us with our past? (Musical spotlight: exploring feelings when you play)		How does music improve our world? (Musical spotlight: compose with your friends)		How does music teach us about our community? Musical spotlight: feelings through music)		How does music shape our way of life? (Musical spotlight: expression and improvisation)		How does music connect us with the environment? (Musical spotlight: the show must go on)	
R.E.	Christianity: What do Christians learn from the Creation story?		Christianity: What is the Trinity?		Sikhism: How does the of the gurus move Sikhs from dark to light?		Christianity: Why do Christians remember the events of Holy Week every year?		Islam: Why do Muslims call Muhammad the ‘seal of the prophets’?		Sikhism: How do Sikhs put their beliefs about equality into practice?	
P.E.	Fitness Tag rugby		Forest School Gymnastics		Netball Dance		Football Hockey		Handball Tennis		Athletics Cricket	
Art	x	Illustrating the Jabberwocky	x	Creating a beast in wax resist	x	Thoughtful mark making – birds in the trees	x	Drawing and building nests	x			
D.T.	Mechanical systems: Making a slingshot car	x	Textiles: Fastenings	x	Structures: Pavilions	x	Cooking and nutrition: Adapting a recipe	x	Electrical systems: Torches			
French	Portraits – describing in French		x		Clothes – getting dressed in French		French numbers, calendars and birthdays		French food – miam, miam!		x	