

Milldown CE Academy
Year 6 Curriculum 2025/2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Themes	<p>Mind, Body and Soul Understand the factors that affect young people's mental wellbeing. Understand how the five ways to wellbeing contribute to a healthy lifestyle, giving examples of how they can be implemented in people's lives. Understand social pressures and how the need to conform can squash individuality and uniqueness.</p>	<p>Community and Culture Understand how communities can come together to bring about positive change, e.g. prejudice. Understand that we can learn from our community's history. Understand the reasons why communities have changed, and will continue to change, over time. Understand the importance that diversity brings to a community.</p>	<p>Power, Peace and Conflict Understand local and national governance structures and systems. Understand the importance of resolving conflict fairly. Understand the impact of decisions made at local, national or global levels on people and the environment. Understand the power of collective action and the role of social movements and governments in tackling injustice.</p>	<p>The Natural World Understand how global inequalities affect the impact people have on the environment. Understand that people have differing views about development and quality of life and measure them against the UN Sustainable Development Goals. Understand the importance of biodiversity, where to look for it and how to make an impact.</p>	<p>Unite Our World Understand how local actions can affect the wider world. Understand the nature of prejudice, racism and sexism and ways to combat these. Understand the benefits and challenges of diversity and the importance of language, beliefs and cultural identities.</p>	<p>Hopes and Aspirations Understand how people in history/today have used their skills and talents to make a change and the problems/difficulties they had to overcome. Understand the importance of engaging others in your personal growth process. Understand how to set realistic yet aspirational goals (SMART goals) that may impact positively on the world around them.</p>
Spoken Language	<p>Present ideas / opinions coherently, supported with reasons. Realise when people don't fully understand and try to help them.</p>	<p>Use long and complex sentence structures and more complex joining words to make language flow e.g. 'Meanwhile', 'therefore' or 'yet'</p>	<p>Adopt a formal/informal tone appropriate to a situation. Sustain an argument and follow a train of thought, returning to main ideas throughout the course of the conversation</p>	<p>Offer ideas and support these with reasoning. Be prepared to change this as new information comes to light and refer back to original thoughts providing either further evidence to support ideas or reasons for the change of focus.</p>	<p>Understand and make use of a variety of ways to support, challenge and accept criticism. Negotiate and make decisions taking account of alternatives and consequences.</p>	<p>Participate in collaborative work taking on board the ideas of others and adapting these to meet the needs of the group.</p>
Lead Reading Text	<p align="center">Oliver Twist (by Charles Dickens)</p>		<p align="center">Journey to the Lost Sea (by An Unknown Author)</p>		<p align="center">Can You See Me? (by Libby Scott)</p>	
Writing outcomes	<p>Character and setting descriptions Recount</p>	<p>Rags to riches tale Balanced argument</p>	<p>Warning tale Diary entry</p>	<p>Journey tale Non-chronological report</p>	<p>Tale of fear Persuasion text</p>	<p>Character monologue Letter (informal style)</p>
Maths	<p>Place value Calculation</p>	<p>Fractions Geometry</p>	<p>Decimals Measurement</p>	<p>Percentages Algebra and ratio</p>	<p>Statistics Position and direction</p>	<p>Post SATs project work</p>
Maths key skills	<p>Arithmetic</p>	<p>Arithmetic</p>	<p>Arithmetic</p>	<p>Arithmetic</p>	<p>Arithmetic</p>	<p>Arithmetic</p>
Science	<p>How can I enable my body to thrive?</p>	<p>How does classification help us to identify species?</p>	<p>How have adaptations helped living things to thrive and survive?</p>	<p>How does light allow us to see?</p>	<p>How does varying the voltage in a circuit affect the amount of work done?</p>	<p align="center">x</p>

Geography	x	Is future development in Blandford Forum sustainable?	x	How is climate change affecting the world?	x	Why is Fair Trade fair?			
History	How has crime and punishment changed over time?	x	The story of the Trojan Horse: historical fact, legend or classical myth?	x	Why did Britain once rule the largest empire the world has ever seen?	x			
Computing	Internet communication	3D modelling	Variables in games	Web-page creation	Introduction to Spreadsheets	Sensing movement			
	Self-image and identity	Online relationships Online bullying	Privacy and security Health and wellbeing	Copyright and ownership	Managing online information	Online reputation			
P.S.H.E.	My wellbeing, your well being	Our community	Making choices	Changes and choices	Responsibilities	Being my best			
Music	Happy	Classroom jazz	A New Year carol	You've got a friend	Music and me	Songs for the Year 6 production			
R.E. and Worldviews	Christianity and Humanism								
	Why should humans be custodians of creation?	Why do intermediaries guide us?	Was the rescue plan needed?	Why did we seek guidance when challenged?	Do we need to invest in our after life?				
P.E.	Cricket Tag rugby	Handball Gymnastics	Netball Dance	Forest School Dodgeball	Athletics Outdoor adventurous activities	Rounders Tennis			
Art	x	Drawing & exploring portraits	x	Drawing 'Graphic inky still life'	x	Set design	x	A showcase of skills 'Free'	x
D.T.	Structure: Playgrounds	x	Mechanical systems: Automata toys	x	Textiles: Stuffed toys	x	Electrical systems: Steady hand game	x	Cooking and nutrition: Come dine with me
French	Body parts	Countries and cities	Nationality and languages	x	Numbers 50-100	A letter from France			