

Milldown CE Academy
Reception Curriculum 2026/2027

This is a general outline of learning in Reception each term. Topics are flexible and subject to change as we follow the interests and needs of the children.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Theme	Our Mind, Body & Soul Understand that it is important to look after yourself. Understand that just like we have physical health we also have mental health.	Community and Culture Understand that everyone is unique and has their own value. Understand that people can be different in some ways but similar in others.	Power, Peace & Conflict Understand the difference between right and wrong and that actions have consequences. Understand and show the importance of listening, taking turns and sharing.	The Natural World Understand that people have a responsibility to look after their immediate environment. Understand that the local area/environment has resources that we can use.	Unite Our World Understand what is fair and unfair. Understand the importance of caring and sharing.	Hopes and Aspirations Understand that hard work has helped them to learn new things. Understand that there are lots of people that help others.
	Into the Woods	All About Me	Our Beautiful World	Happily Ever After	Roots, Shoots and Muddy Boots	Our Community
Spoken language	Understand they need to look at who's talking to them and think about what they're saying - SHAPE.	Start conversations with other people and join in with group conversations.	Ask and answer 'what', 'where', 'when', and 'what could we do next' questions.	Join phrases with words such as 'if', 'because', 'so', 'could'.	Use some irregular past tense verbs.	Use language to do a wider range of things – such as ask, negotiate, give opinions and discuss ideas and feelings.
Lead Reading Texts	Goldilocks and the Three Bears We're Going on a Bear Hunt A Little Bit Brave Owl Babies Bog Baby Pip and Egg	The Large Family Peepo! The Lost Property Office When I Grow Up Once there were giants Christmas Pine	Dear Zoo Tiddler The Great Race We All Went on Safari Chapatti Moon	Cinderella The Very Last Castle The King's Coronation Winnie the Pooh meets the King Tadpoles Promise	Jaspers Beanstalk Farmer Duck Pip and Egg The Little Red Hen What the Ladybird Heard	The Bug Collector The Very Hungry Caterpillar Stuck! Martha Maps it Out On the Way Home
Phonics	Sounds Write Initial Code Units 1 – 3	Sounds Write Initial Code Units 3 - 4	Sounds Write Initial Code Units 5 - 6	Sounds Write Initial Code Units 7 - 8	Sounds Write Initial Code Unit 9 - 11	Revision
Speaking and Listening	Sing songs and rhymes Use social phrases to communicate their needs Start a conversation Take it in turns to speak Respond to comments and questions	Use 'I' when talking about themselves Use the future and past tense Ask 'who, what, when, what, why' questions Respond to 'why' questions Retell simple stories	Describing objects/events in detail Expresses thoughts and opinions Ask questions Use connectives Use correct tense Negotiate by giving reasons	Describing objects/events in detail Expresses thoughts and opinions Ask questions Use connectives Use correct tense Negotiate by giving reasons	Use the correct tense Give more detail Explain their point of view Explain so other understand their needs Draw conclusions Explain effect	Use talk to take on different roles Make predictions Speculate Give details to explain why something happens Draw conclusions Explain effect Make predictions
Maths	Match, sort and compare Talk about measure and pattern It's me 1,2,3	Circles and Triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Growing 6,7,8 Mass and Capacity	Length height, and time Building 9 and 10 Explore 3D Shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
The Natural World	Alive (structure and function) Identify similarities and differences between different plants and animals	Thrive and survive Identify things they can do to look after their bodies	Contact and non- contact forces Notice the impact of a force on an object	Properties of materials and changing materials Identify and describe materials	Reproduction Identify how plants and animals change as they grow	Energy Notice the impact of energy from the sun on their daily lives
People, Culture and Communities	x	Where do I live?	What is it like in other countries?	x	x	My School

Past and Present	x	My History	x	The Royal Family	Changes over time	People who help us
Computing	x	Exploring Hardware	Programming Bee-bots	All about instructions	Introduction to Data	Using a Computer
P.S.H.E	Get Heartsmart	Don't forget to let love in!	Too much selfie isn't healthy!	Don't hold onto what's wrong	Fake is a mistake!	'No way through' isn't true
Music	I've got a grumpy face Thee sorcerer's apprentice	Witch, witch Row, row, row your boat	Bird spotting: Cuckoo polka Shake my sillies out	Up and down Five fine bumble bees	Down there under the sea Its oh so quiet	Slap clap clap Bow, bow, bow Belinda
R.E. and Worldviews	God and Allah	Jesus, Mohammed and Abraham	How does God show he cares?	Naming places of worship	Life is special	
Physical Development	Introduction to PE 1 Fundamentals 1	Introduction to PE 2 Fundamentals 2	Ball Skills 1 Gymnastics 1	Ball Skills 2 Ballroom Dance	Games 1 Athletics	Games 2 Gymnastics 2
Creating with Materials (Art)	Drawing Painting Sculptures Printing Collage	Sculpture Painting Printing	Sculpture Painting	Printing	Painting Collage	Sculpture Printing Painting Drawing
Creating with Materials (D.T.)	Junk Modelling	Junk Modelling	Food and Nutrition	Textiles	Structures	x