

Milldown CE Academy
Year 1 Curriculum 2026/2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Theme	Mind, Body and Soul Understand and explain how our emotions can give a physical reaction in our body (e.g. butterflies in the tummy etc.). Understand that certain activities (e.g. talking about feelings & exercise) can help us manage our feelings. Understand where to find help. Understand what resilience looks like in action.	Community and Culture Understand the different communities (e.g. family, clubs, school, church/religion) that help make you you. Understand the customs, traditions and beliefs that are important to us and others and how to be respectful of these. Understand that we can make a difference to the people in our communities and they make a difference to us too.	Power, Peace and Conflict Understand causes of disagreement/conflict (personal, classroom and household). Understand some ways to avoid or resolve conflict/disagreements. Understand that body language, tone of voice and choice of words can upset others.	The Natural World Understand the positive and negative impacts of people's actions on the school and local environment. Understand that people can damage or improve the environment, including local habitats. Understand whose responsibility it is to look after the local environment	Unite Our World Understand the rights that children have. Understand that everyone has similarities and differences, that these make us unique and that we can learn from each other. Understand the importance of playing and working cooperatively. Understand simple links with other places, e.g. where food comes from.	Hopes and Aspirations Understand how to set a simple goal which is based on a time frame. Understand what resilience looks like in action. Understand the stages of the learning line (dip) to help maintain a positive attitude when learning becomes tough. Understand that talents and skills can be improved through commitment and hard work.
Spoken language	Speak clearly so the listener can hear what is said	Listen and respond (perfect partners)	Answer questions clearly in sentences	Ask lots of questions, including how and why, to find specific information	Describe their own experiences in detail and in the right order	To know people have different ideas and responses and recognise these as valuable
Lead English texts	The Three Little Pigs Tad The Snail and the Whale	The Smartest Giant in Town In Every House on Every Street	Wendel's Workshop The Three Billy Goats Gruff	Tidy Town Mouse, Country Mouse	Little Cloud The Squirrel's Busy Year	The Secret Path Jim and the Beanstalk
Writing outcomes	Non-descriptive sentences	Descriptive sentences Short narrative	Descriptive sentences Short narrative	Short narrative Non-chronological report	Recount Instructions	
Phonics	Sounds-Write extended code (ae/ee/oe)	Sounds-Write extended code (er/e/ow)	Sounds-Write extended code (oo/ie/oo)	Sounds-Write extended code (or/air/oy)	Sounds-Write extended code (ue/ar/s)	Sounds-Write extended code (u/l/o)
Maths	Place value 1-10 Addition and subtraction	Addition & subtraction Shape Consolidation	Place value 1-20 Addition and subtraction	Place value to 50 Length & Height Weight & Volume	Multiplication & division Fractions Position & direction	Place value to 100 Money Time Consolidation
Maths key skills	Subitising Make and break 2, 3, 4 and 5	Make and break 6, 7, 8, 9 and 10	One more, one less Two more, two less Number 10 fact families	Five and a bit Know about zero Doubles and near doubles	Doubles and near doubles Number neighbours 7 tree and 9 square	Strategy selection Ten and a bit
Science	How are animals the same and different?	What do you notice in our school environment in the autumn?	What changes do you notice in the environment in winter?	What changes do you notice in the environment in spring?	How do we identify different materials?	What changes do you notice in the environment in summer?

Geography	x		What makes Blandford a great place to live?		x		Why do people love being beside the sea so much?		x		How do seasons affect our lives?	
History	How has Blandford changed over the last 100 years?		x		How do our favourite toys and games compare to the ones our grandparents played with?		x		Why do we remember certain historic events?		x	
Computing	Using a computer		Digital painting		Moving a robot		Digital writing		Grouping data		Programming animations	
	Self-image and identity		Online relationships Online bullying		Privacy and security Health and wellbeing		Copyright and ownership		Managing online information		Online reputation	
P.S.H.E.	Get Heartsmart		Don't forget to let love in!		Too much selfie isn't healthy!		Don't hold onto what's wrong		Fake is a mistake!		'No way through' isn't true	
Music	Menu song		Colonel Hathi's march Magical musical aquarium		Football		Down the sea interludes Musical conversations		Dancing and drawing the Nautilus Cat and mouse		Come dance with me	
R.E. and World Views	Christianity and Islam											
	Who is the creator?		What are the intermediaries?		What were the creator's message?		What is witnessing?			What happens when you die?		
P.E.	Fundamentals Team building		Ball skills Fitness		Gymnastics Sending and receiving		Invasion games Target games		Athletics Dance		Striking and fielding Yoga	
Art	x	Discovering charcoal and drawing like a caveman	x	Drawing and painting spirals	x	Plasticine print making	x	Printing feathers and making sculptural birds	x			
D.T.	Structures: Stable structures	x	Mechanisms: Moving story book	x	Mechanisms: Wheels and axles	x	Textiles: Puppets	x	Cooking and nutrition: Smoothies			