

Milldown CE Academy
Year 4 Curriculum 2026/2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Theme	Mind, Body and Soul Understand the character strengths needed to be resilient and successful. Understand that suffering with mental health issues is nothing to be ashamed of and affects lots of people. Understand how to use the five ways to well-being to support a positive mental health.	Community and Culture Understand that communities can make a change through their collective voice. Understand the impact that our actions can have on other communities. Understand ways to celebrate and recognise the value of other cultures.	Power, Peace and Conflict Understand the importance of treating others how you would like to be treated. Understand some causes and effects of conflict at all levels – personal and global. Understanding strategies for preventing, managing and resolving conflict, including 'win-win' solutions.	The Natural World Understand how the natural world can help people to find peace and happiness. Understand people's dependencies on the environment and how they can live responsibly. Understand cause and effect, including the basics of deforestation and climate change and their impact.	Unite Our World Understand global connections between peoples and countries, e.g. through trade. Understand how fairness may not always mean equal treatment. Understand some causes of poverty and inequality (including gender inequalities) at local, national and global levels.	Hopes and Aspirations Understand how people can use their talents and skills to make a difference. Understand some strategies to overcome barriers to achieving our goals - e.g. taking away emotions, keep trying, look from another person's point of view. Understand that there are times when they will make the same choices as their friends and times when they will not.
Spoken Language	Ask questions in direct response to something heard / presented.	Keep conversations going with a range of people in different situations, by making relevant comments or by asking questions	Organise what they want to say so that it is clear to the listener	Use complex grammar and sentences effectively to communicate in different ways to clarify, summarise, explain choices and plan	Take account of the viewpoints of others when building own arguments and offering responses.	Use formal language when appropriate in some familiar situations.
Lead Reading Text	Varjak Paw (S. F. Said)		The Legend of Podkin One-Ear (by Kieran Larwood)		The Explorer (by Katherine Rundell)	
Writing Outcomes	Setting and character descriptions Recount	Journey tale Non-chronological report	Character flaw story Letter	Conquering the monster tale Diary	Rag to riches story Persuasive argument	Journey tale Diary
Maths	Place value Addition and subtraction	Area Multiplication and division Consolidation	Multiplication and division Length & perimeter	Fractions Decimals	Decimals Measuring- money Time	Shape Statistics Position and direction
Maths key skills	3 x tables	4 times tables	6 times tables 7 times tables 8 times tables	9 times tables Square numbers 10 and 11times tables	12 x tables	Consolidation
Science	How can the state of materials change?	How do we control sound?	What is the function of the digestive system?	How can we classify living things?	How does electricity travel and how can we control it?	Why are food chains important?

Geography	x		How is Amazonas different to where I live?		x		What grows where and who lives there?		x		How do volcanoes affect the lives of people?	
History	How have the Ancient Greeks influenced our life today?		x		How did the arrival of the Romans change Britain?		x		Who were the Anglo-Saxons and how do we know what was important to them?		x	
Computing	The internet		Audio production		Repetition in shapes		Photo editing		Data logging		Repetition in games	
	Self-image and identity		Online relationships Online bullying		Privacy and security Health and wellbeing		Copyright and ownership		Managing online information		Online reputation	
P.S.H.E.	Get Heartsmart		Don't forget to let love in!		Too much selfie isn't healthy!		Don't hold onto what's wrong		Fake is a mistake!		'No way through' isn't true	
Music	Unit 1 Enchanted forest – recorder		This little light of mine		Unit 1 Enchanted forest – recorder		Theme from pink panther Composing with colour		The doot doot song (classroom percussion)		Fanfare for the common man Spain	
R.E. and World Views	Christianity and Judaism											
	What did the creator ask Humans to do with the creation?			How did the word of the intermediaries spread?			What was the creator's rescue plan?			Why do we repair when things go wrong?		
P.E.	Ball skills Outdoor and adventurous activities		Dance Netball		Gymnastics Fundamentals		Fitness Tag rugby		Athletics Yoga		Tennis Rounders	
Art	x	Illustrating the Jabberwocky	x	Creating a beast in wax resist	x	Thoughtful mark making – birds in the trees	x	Drawing and building nests	x			
D.T.	Mechanical systems: Making a slingshot car	x	Textiles: Fastenings	x	Structures: Pavilions	x	Cooking and nutrition: Adapting a recipe	x	Electrical systems: Torches			
French	Les saisons (Seasons)		Les légumes (Vegetables)		Je me présente (Presenting myself)		Ma famille (My family)		En classe (In the classroom)		Au salon de thé (At the tea room)	