

Milldown Curriculum Theme Progressions

Our school vision is 'Inspire-Believe-Achieve', based on the following biblical quote by Jesus: "I am the way, the truth, the life." Through this, we will develop children that have an in-depth understanding of themselves and the world around them so they are empowered to make a difference to the world and not just join it.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Our Mind, Body & Soul	Community and Culture	Power, Peace & Conflict	The Natural World	Unite Our World	Hopes and Aspirations
EYFS	<p>Understand that it is important to look after yourself.</p> <p>Understand that just like we have physical health we also have mental health.</p>	<p>Understand that everyone is unique and has their own value.</p> <p>Understand that people can be different in some ways but similar in others.</p>	<p>Understand the difference between right and wrong and that actions have consequences.</p> <p>Understand and show the importance of listening, taking turns and sharing.</p>	<p>Understand that people have a responsibility to look after their immediate environment.</p> <p>Understand that the local area/environment has resources that we can use.</p>	<p>Understand what is fair and unfair.</p> <p>Understand the Importance of caring and sharing.</p>	<p>Understand that hard work has helped them to learn new things.</p> <p>Understand that there are lots of people that help others.</p>
Y1	<p>Understand and explain how our emotions can give a physical reaction in our body (e.g. butterflies in the tummy etc.).</p> <p>Understand how talking about feelings helps and where to find help.</p>	<p>Understand the different communities (e.g. family, clubs, school, church/religion) that help make you, you.</p> <p>Understand that others might be part of your community but also other communities.</p> <p>Understand some local traditions and where they come from.</p>	<p>Understand causes of disagreement/conflict (personal, classroom and household).</p> <p>Understand some ways to avoid or resolve conflict/disagreements.</p>	<p>Understand the positive and negative impacts of people's actions on the school and local environment.</p> <p>Understand the possibility of changing the future.</p>	<p>Understand the rights that children have.</p> <p>Understand that everyone has similarities and differences, that these make us unique and that we can learn from each other.</p> <p>Understand the importance of playing and working cooperatively.</p>	<p>Understand how to set a simple goal which is based on a time frame.</p> <p>Understand that learning a new skill requires practice and that you may sometimes fail and that is OK.</p>
Y2	<p>Understand that certain activities can change the way you feel.</p> <p>Understand that all humans have basic emotional needs and explain some of the ways these needs can be met.</p> <p>Understand what resilience looks like in action.</p>	<p>Understand the customs, traditions and beliefs that are important to others and how to be respectful of these.</p> <p>Understand that we make a difference to the people in our communities and they make a difference to us too.</p>	<p>Understand that body language, tone of voice and choice of words can upset others.</p> <p>Understand uneven sharing of power/decisions and that some people are excluded from decision making.</p>	<p>Understand that people can damage or improve the environment, including local habitats.</p> <p>Understand whose responsibility it is to look after the local environment</p>	<p>Understand children's basic human rights and that sometimes these are not met.</p> <p>Understand similarities and differences between different places around the world.</p> <p>Understand simple links with other places, e.g. where food comes from.</p>	<p>Understand how to set a goal which is realistic.</p> <p>Understand the stages of the learning line (dip) to help maintain a positive attitude when learning becomes tough.</p> <p>Understand that talents and skills can be improved through commitment and hard work.</p>

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Y3	<p>Understand how to get help for your mind, body and soul through the five ways to well-being.</p> <p>Understand the character strengths needed to be resilient and successful.</p>	<p>Understand the impact that our actions can have on our own community.</p> <p>Understand that communities can make a change through their collective voice.</p>	<p>Understand examples of conflicts, past and present, from own society and others.</p> <p>Understand the importance of treating others how you would like to be treated (golden rule).</p>	<p>Understand how the natural world can help people to find peace and happiness.</p> <p>Understand people's dependencies on the environment and how they can live responsibly.</p>	<p>Understand global connections between peoples ad countries, e.g. through trade.</p> <p>Understand how fairness may not always mean equal treatment.</p>	<p>Understand how people can use their talents and skills to make a difference.</p> <p>Understand some strategies to overcome barriers to achieving our goals - e.g. taking away emotions, keep trying, look from another person's point of view.</p>
Y4	<p>Understand that suffering with mental health issues is nothing to be ashamed of and affects lots of people.</p> <p>Understand how to use the five fays to well-being to support a positive mental health.</p>	<p>Understand the impact that our actions can have on other communities.</p> <p>Understand ways to celebrate and recognise the value of other cultures.</p>	<p>Understand some causes and effects of conflict at all levels – personal and global.</p> <p>Understanding strategies for preventing, managing and resolving conflict, including 'win-win' solutions.</p>	<p>Understand cause and effect, including the basics of deforestation and climate change and their impact.</p>	<p>Understand some causes of poverty and inequality (including gender inequalities) at local, national and global levels.</p> <p>Understand the contributions of different countries to our lives and vice versa.</p>	<p>Understand that there are times when they will make the same choices as their friends and times when they will not.</p> <p>Understand the need to plan steps to success within a realistic time-frame.</p>
Y5	<p>Understand the factors that affect young people's mental wellbeing.</p> <p>Understand the importance of being empathetic, showing tact and the language around mental well-being.</p>	<p>Understand how communities can come together to bring about positive change, e.g. prejudice.</p> <p>Understand that we can learn from our community's history.</p> <p>Understand inequalities within our local community.</p>	<p>Understand local and national governance structures and systems.</p> <p>Understand the importance of resolving conflict fairly.</p> <p>Understand the impact of decisions made at local, national or global levels on people and the environment.</p>	<p>Understand how global inequalities affect the impact people have on the environment (e.g. link to deforestation and plastic pollution/recycling)</p> <p>Understand 'taming' nature and its purpose.</p>	<p>Understand inequalities within and between societies and how these change.</p> <p>Understand how local actions can affect the wider world.</p>	<p>Understand how people in history/today have used their skills and talents to make a change and the problems/ difficulties they had to overcome.</p> <p>Understand the importance of engaging others in your personal growth process (jobs/ careers available to them)</p>
Y6	<p>Understand how the five ways to wellbeing contribute to a healthy lifestyle, giving examples of how they can be implemented in people's lives.</p> <p>Understand social pressures and how the need to conform can squash individuality and uniqueness.</p>	<p>Understand the reasons why communities have changed, and will continue to change, over time.</p> <p>Understand the importance that diversity brings to a community.</p> <p>What would we be without them?</p>	<p>Understand global governance structures and systems.</p> <p>Understand the power of collective action and the role of social movements and governments in tackling injustice.</p>	<p>Understand that people have differing views about development and quality of life and measure them against the UN Sustainable Development Goals.</p> <p>Understand the importance of biodiversity, where to look for it and how to make an impact.</p>	<p>Understand the nature of prejudice, racism and sexism and ways to combat these.</p> <p>Understand the benefits and challenges of diversity and the importance of language, beliefs and cultural identities.</p>	<p>Understand that there are people who can support someone who is dealing with a challenging time of change or who is working towards a goal.</p> <p>Understand how to set realistic yet aspirational goals (SMART goals) that may impact positively on the world around them.</p>

