

Languages Curriculum Progression

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.” Nelson Mandela

Curriculum Intent:

At Milldown CE Academy, we are committed to providing a high-quality languages education for all our children. Our languages curriculum focuses on French and is designed to progressively develop children's skills, through taught lessons that focus on three main areas: oracy, literacy and intercultural understanding. Children progressively acquire, use and apply a growing bank of vocabulary organised around these areas.

Our core aims are:

- **To be inspired to be inquisitive, curious learners** who can ask and answer questions and speak confidently;
- **To have their beliefs challenged and widened** through secure knowledge and understanding of the language and cultural similarities and differences to our own;
- **To achieve excellent standards in French** and to be able to approach languages at secondary school with confidence.

How will the curriculum be delivered? The implementation.

As per our teaching and learning policy, the approach taken with all subjects is to ensure that memory is strengthened at all opportunities. As Kirschner, Sweller and Clarke (2006) stated: “Learning is a change in the long term memory. If nothing has been changed in the long term memory then nothing has been learned.” All children in KS2 receive regular French lessons using the Kapow scheme of work which sets out the exact knowledge to be learnt in detailed plans.

In French, lessons and teaching follows a mastery approach as shown below. We work on the principle that all learners, with effort and excellent teaching, will meet expectations. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, children record their work through pictures, captions and sentences; practical activities, songs and games are used to help improve memory and recall.

Spaced Retrieval.	<u>Activating Prior Learning</u> Key Concept(s) – identify & link.	Learning question – where does this fit with the big picture?	<u>I do – We do</u> <u>Explicit explaining, modelling</u> and narrating the metacognitive process.	<u>You do</u> Independent practice Application of strategy / learning.	Evaluation of learning.
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Curriculum Review (Impact):

Ongoing formative assessment will help direct teaching. During assessment weeks, children will complete a quiz. Scores from this are tracked throughout the year and used by teachers and leaders to focus future teaching and retrieval. Select questions from each French unit studied throughout the year form part of a larger, end of year summative quiz. Because our curriculum serves as the progression model, the level of success in these quizzes shows the degree of impact. This will also be judged following pupil discussions by subject and curriculum leaders.

French Curriculum Progression

Key stage 1 - National Curriculum French subject content	Kapow Primary's French areas	Kapow Primary's units			
		Y3	Y4	Y5	Y6
Pupils should be taught to:					
Listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Oracy	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	Oracy	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
Speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*	Oracy Literacy	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
Present ideas and information orally to a range of audiences*	Oracy	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
Read carefully and show understanding of words, phrases and simple writing	Literacy	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town

Key stage 2 - National Curriculum French subject content	Kapow Primary's French areas	Kapow Primary's units			
		Y3	Y4	Y5	Y6
Pupils should be taught to:					
Appreciate stories, songs, poems and rhymes in the language	<p>Oracy</p> <p>Literacy</p> <p>Intercultural understanding</p>	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	<p>Oracy</p> <p>Literacy</p>	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	<p>Literacy</p>	In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
Describe people, places, things and actions orally* and in writing	<p>Oracy</p> <p>Literacy</p>	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	<p>Literacy</p>	Puppets Visual composition Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town

The starred (*) content above will not be applicable to ancient languages

Year 3	French greetings with puppets (5 lessons)	French adjectives of colour, size and shape (5 lessons)	Playground games (5 lessons)	In the classroom (5 lessons)	Transport (5 lessons)	Circle of life (5 lessons)
	<p>Pupils learn how to introduce themselves, to ask how someone is feeling and to say how they are feeling Go to unit</p>	<p>Pupils learn to say the names of colours, describe shapes using the adjectives of colour and size, create an animal from 2D shapes, and works of art inspired by French artist Matisse Go to unit</p>	<p>Children count, recognise and use the numbers to twelve, ask how old someone is and say how old they are and compare sentence structures in French and English Go to unit</p>	<p>Children learn commands and objects from the classroom, respond to simple instructions, learn items found in a school bag, read and understand short sentences and present a spoken text Go to unit</p>	<p>Children decipher new vocabulary using their knowledge of cognates, develop their understanding of sentence structure, identify sounds and perfect their punctuation Go to unit</p>	<p>Pupils explore habitats, food chains and life cycles, broaden their vocabulary and deepen their understanding of sentence structures Go to unit</p>
Content	<p>Oracy Introductions</p> <p>Oracy Expressing how you feel</p>	<p>Oracy Colours and shapes</p> <p>Oracy Recognising and using adjectives of size and colour</p>	<p>Oracy Counting 1-12</p> <p>Oracy Literacy Saying your age</p>	<p>Oracy Classroom instructions</p> <p>Oracy Literacy Saying what you have (or don't have)</p>	<p>Oracy Types of transport</p> <p>Oracy Literacy Saying how and where you are travelling to/from</p>	<p>Literacy Using a dictionary to find animal nouns</p> <p>Oracy Literacy Describing elements of a food chain</p>
Skills	<p>Oracy Literacy Listening and responding</p> <p>Literacy Appreciating stories, songs and rhymes</p>	<p>Oracy Presenting ideas and information orally</p> <p>Oracy Developing accurate pronunciation</p>	<p>Literacy Exploring patterns and sounds of language</p> <p>Oracy Speaking in sentences</p>	<p>Oracy Literacy Asking and answering questions</p> <p>Oracy Reading short sentences</p>	<p>Literacy Linking spelling, sound and meaning of words</p> <p>Oracy Adapting phrases to create new sentences</p>	<p>Literacy Using a bilingual dictionary</p> <p>Literacy Writing sentences using a model for support</p>
Cross curricular links		Art & Design				Science

Year 4	Portraits (5 lessons)	Clothes (5 lessons)	Numbers, calendars and birthdays (5 lessons)	Weather and the water cycle (5 lessons)	French food (5 lessons)	Eurovision (5 lessons)
	<p>Inspired by works from the Louvre, children describe facial expressions build their descriptive vocabulary, understanding of adjectival agreements and sentence structure Go to unit</p>	<p>Children name items of clothing and the different forms of the indefinite article and possessive adjective and practice using the correct adjectival agreement Go to unit</p>	<p>Children learn the days of the week dates and seasons through maths, songs, surveys and the research of French festivals finishing with a birthday celebration Go to unit</p>	<p>Children describe the weather, make statements about the weather in French cities, including compass points and temperatures and learn about the water cycle Go to unit</p>	<p>Pupils apply their understanding within a new context; using number when paying for items in a café, and their language detective skills to interpret authentic French menus Go to unit</p>	<p>Pupils learn different ways of asking questions and to unpick and understand structures that can be used time and again, using different vocabulary for different contexts, before writing their own songs Go to unit</p>
Content	<p>Oracy Describing people's looks and personality</p> <p>Literacy Writing a descriptive paragraph</p> <p>Intercultural understanding French arts and culture</p>	<p>Oracy Describing clothes</p> <p>Oracy Literacy Possessive adjectives</p>	<p>Oracy Counting 1-31</p> <p>Oracy Literacy Days and dates</p>	<p>Oracy Weather and temperature reporting</p> <p>Intercultural understanding French cities</p> <p>The water cycle</p>	<p>Oracy Ordering food and drinks</p> <p>Intercultural understanding French food</p> <p>Healthy eating</p>	<p>Oracy Expressing opinions</p> <p>Intercultural understanding Names of countries</p>
Skills	<p>Oracy Literacy Describing people orally and in writing</p> <p>Oracy Speaking in sentences using familiar structures</p>	<p>Literacy Reading carefully and showing understanding of phrases and simple writing</p> <p>Oracy Literacy Understanding basic grammar – gender and adjectival agreement</p>	<p>Oracy Developing accurate pronunciation and intonation</p> <p>Oracy Exploring the patterns and sounds of language through songs and rhymes</p>	<p>Oracy Literacy Developing ability to understand new words</p> <p>Oracy Presenting ideas and information orally</p>	<p>Oracy Listening and responding to spoken language</p> <p>Engaging in conversations</p>	<p>Oracy Literacy Expressing opinions and responding to those of others</p> <p>Oracy Adapting phrases to create new sentences</p>
Cross curricular links				Science		Music

Year 5	Monster pets (5 lessons) Children use their 'detective skills' to extract information, identify and sort nouns by their gender, develop their understanding of sentence structure and describe their own monster pet in writing Go to unit	Space explorers (5 lessons) Children develop their scientific vocabulary as well as their grammar, write their own poems using figurative language and develop their sentence structure by adding adjectives, making comparisons and giving reasons using 'because' Go to unit	Shopping (5 lessons) Pupils develop vocabulary associated with a trip to France, as well as building their understanding of sentence structures, questions and phrases. They also apply their language detective skills when faced with an unfamiliar text Go to unit	French speaking world (5 lessons) Pupils learn to give and follow directions in French and to use comparative language, which they practise as they explore different French speaking countries Go to unit	A week in the life (5 lessons) Pupils learn the verbs 'avoir' and 'être', identify the infinitive and other forms of verbs, and learn to use the correct verb ending for different subject pronouns, whilst recognising that some verbs are irregular Go to unit	Meet the family (5 lessons) Pupils learn how to describe family members and what they like and dislike, using the correct form of mon, ma and mes, and making sure of adjectival agreement, before preparing a short written presentation Go to unit
Content	<p>Oracy</p> <p>Literacy</p> <p>Understanding a non-fiction text</p> <p>Oracy</p> <p>Literacy</p> <p>Body parts and descriptions</p>	<p>Literacy</p> <p>Writing explanations</p>	<p>Oracy</p> <p>Asking for things and quantities of things</p> <p>Oracy</p> <p>Literacy</p> <p>Numbers 1 to 100 and beyond, working with Euros</p>	<p>Oracy</p> <p>Literacy</p> <p>Intercultural understanding</p> <p>French speaking countries</p> <p>Comparing physical features and climate</p>	<p>Oracy</p> <p>Literacy</p> <p>Days and times</p> <p>Oracy</p> <p>Literacy</p> <p>Regular verb forms</p>	<p>Oracy</p> <p>Literacy</p> <p>Introducing family members</p> <p>Oracy</p> <p>Literacy</p> <p>Comparing what people like</p>
Skills	<p>Oracy</p> <p>Literacy</p> <p>Describing things orally and in writing</p> <p>Literacy</p> <p>Understanding and responding to written language from an authentic source</p>	<p>Oracy</p> <p>Exploring patterns and sounds of language</p> <p>Oracy</p> <p>Reading carefully and showing understanding of simple writing</p>	<p>Literacy</p> <p>Developing an appreciation of a range of writing</p> <p>Oracy</p> <p>Developing the ability to understand new words</p>	<p>Oracy</p> <p>Literacy</p> <p>Describing places orally and in writing</p> <p>Oracy</p> <p>Developing accurate pronunciation</p>	<p>Literacy</p> <p>Listening attentively to spoken language</p> <p>Oracy</p> <p>Literacy</p> <p>Understanding basic grammar – verbs</p>	<p>Oracy</p> <p>Literacy</p> <p>Expressing opinions and responding to those of others</p> <p>Oracy</p> <p>Speaking in sentences using familiar vocabulary</p>
Cross curricular links		Science		Geography		

Year 6	French sport and the Olympics (6 lessons)	French football champions (5 lessons)	Life at home (5 lessons)	Planning a holiday in France (5 lessons)	A visit to a town in France (5 lessons)
Content	<p>Pupils learn to conjugate the verb 'aller'- to go and which preposition to use to express going to a country. They learn sports vocabulary, how to express preferences and expand their knowledge of country names. They develop their cultural knowledge of Pétanque, the Tour de France and the Olympics and consolidate their learning by writing a magazine article about participating in the Olympic Games Go to unit</p> <p>Oracy Literacy</p> <p>Talking and writing about sports, preferences and visiting countries</p> <p>Oracy Literacy</p> <p>Conjugating a verb and using prepositions</p> <p>Intercultural understanding</p> <p>Learning about particular sporting events in France and Olympic sports</p>	<p>Pupils learn strategies which they can use in their future learning of other languages and subjects as well as developing their speaking and listening skills; asking and responding to questions and adapting written football player profiles Go to unit</p> <p>Oracy Literacy</p> <p>Talking and writing about football and learning new vocabulary</p> <p>Oracy Literacy</p> <p>Decipher a football profile and learn to write one</p> <p>Oracy Literacy</p> <p>Talking and writing about which country a person comes from</p> <p>Intercultural understanding</p> <p>Understanding about French football, players and teams</p>	<p>Pupils learn how to describe a house, the different rooms and who lives there. They also learn about prepositions to explain where items are arranged in their bedrooms and consolidate the grammar and vocabulary they have learned by writing a letter to describe their family, home and bedroom Go to unit</p> <p>Oracy Literacy</p> <p>Describing rooms and objects in the house</p> <p>Oracy Literacy</p> <p>Describing the position of objects and room</p>	<p>The children learn to use a combination of present and near future tenses, and become familiar with holiday related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why and ultimately research and plan a holiday to France Go to unit</p> <p>Oracy Literacy</p> <p>Developing and using the vocabulary for planning a trip</p> <p>Oracy Literacy</p> <p>Justifying ideas and opinions orally and in writing</p>	<p>In learning directional and transport vocabulary and prepositional phrases, the children explore their journey to school and what places in town are worth a visit and why. They practise giving opinions and talk about a trip to France Go to unit</p> <p>Oracy Literacy</p> <p>Intercultural understanding</p> <p>Comparing cities</p> <p>Oracy Literacy</p> <p>Giving directions</p>

Year 6	French sport and the Olympics (6 lessons)	French football champions (5 lessons)	Life at home (5 lessons)	Planning a holiday in France(5 lessons)	A visit to a town in France (5 lessons)
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Skills	<p>Literacy Learning new vocabulary and writing a magazine interview</p> <p>Oracy Engaging in conversations</p> <p>Intercultural understanding Developing awareness of cultural sporting events</p>	<p>Literacy Learning to spot cognates and develop strategies to work out what a word might mean and strategies for learning and recalling new words</p> <p>Literacy Leaning new vocabulary and writing a sports profile</p>	<p>Oracy Literacy Using prepositions Reading and understanding text</p> <p>Asking and answering questions</p> <p>Intercultural understanding Corresponding with a French school</p>	<p>Oracy Literacy Responding to language from a variety of authentic sources</p> <p>Literacy Writing using a variety of grammatical structures</p>	<p>Oracy Finding ways of communicating what they want to say</p> <p>Literacy Communicating for practical purposes</p>
Cross curricular links	PE History Geography	PE Geography			

Progression of our Key Concepts

Communication and Pronunciation

Using language to communicate both orally and in writing with increasing accuracy; Accuracy in intonation and expression when speaking in an alternative language and understanding the importance of this in conversation.

End of EYFS	End of KS1	End of LKS2	End of UKS2
•	•	<ul style="list-style-type: none"> Engage in conversations and ask and answer questions using a growing range of words and phrases Write simple words and phrases from memory 	<ul style="list-style-type: none"> Understand that accurate pronunciation and intonation helps others understand what you are saying Speak and write in sentences using familiar words and phrases, adapting to create new sentences

Pattern

The identification of similarities in English and a language being learnt through the exploration of etymology.

End of EYFS	End of KS1	End of LKS2	End of UKS2
		<ul style="list-style-type: none"> Spot patterns in language, similarities in words and link to known spelling patterns in English 	<ul style="list-style-type: none"> To recall patterns in language, similarities in words and link to known spelling patterns in English

Culture & Diversity

Understanding the range of identities that exist in a group of people including race or ethnicity, age, disabilities, language, culture, appearance, or religion and the common traditions, beliefs and customs of these groups.

End of EYFS	End of KS1	End of LKS2	End of UKS2
		<ul style="list-style-type: none"> Have an awareness of different French customs and traditions 	<ul style="list-style-type: none"> Have an awareness of different French customs and traditions and be able to compare with other cultures, identifying similarities and differences