

Milldown CE Academy
Year 5 Curriculum 2025/2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Theme	<p>Mind, Body and Soul Understand the factors that affect young people's mental wellbeing. Understand how the five ways to wellbeing contribute to a healthy lifestyle, giving examples of how they can be implemented in people's lives. Understand social pressures and how the need to conform can squash individuality and uniqueness.</p>	<p>Community and Culture Understand how communities can come together to bring about positive change, e.g. prejudice. Understand that we can learn from our community's history. Understand the reasons why communities have changed, and will continue to change, over time. Understand the importance that diversity brings to a community.</p>	<p>Power, Peace and Conflict Understand local and national governance structures and systems. Understand the importance of resolving conflict fairly. Understand the impact of decisions made at local, national or global levels on people and the environment. Understand the power of collective action and the role of social movements and governments in tackling injustice.</p>	<p>The Natural World Understand how global inequalities affect the impact people have on the environment. Understand that people have differing views about development and quality of life and measure them against the UN Sustainable Development Goals. Understand the importance of biodiversity, where to look for it and how to make an impact.</p>	<p>Unite Our World Understand how local actions can affect the wider world. Understand the nature of prejudice, racism and sexism and ways to combat these. Understand the benefits and challenges of diversity and the importance of language, beliefs and cultural identities.</p>	<p>Hopes and Aspirations Understand how people in history/today have used their skills and talents to make a change and the problems/difficulties they had to overcome. Understand the importance of engaging others in your personal growth process. Understand how to set realistic yet aspirational goals (SMART goals) that may impact positively on the world around them.</p>
Spoken Language	Talk about feelings, thoughts, and ideas with some detail to make meaning explicit.	Listen to information, work out which elements are key and make relevant, related comments; asking Qs when they haven't understood.	Use long and complex sentence structures and more complex joining words to make language flow e.g. 'Meanwhile', 'therefore' or 'yet'	Counter another's argument with their own opinion or view point.	Participate in debates, following appropriate etiquette, and conventions.	Adopt a formal/informal tone appropriate to a situation.
Lead Reading Text	Rooftoppers (by Katherine Rundell)		The Railway Children (by E Nesbit)		Armistice Runner (by Tom Palmer)	
Writing Outcomes	Setting and character descriptions Recount	Finding tale Letter	Journey tale Non-chronological report	Losing tale Letter	Tale of fear Persuasion text	Finding tale Diary entry
Maths	Number - place value Addition and subtraction Multiplication	Multiplication and division Fractions	Multiplication and division Fractions	Decimals and percentages Perimeter & area Statistics	Geometry - properties of shape Position & direction	Decimals Negative numbers Converting units Volume
Maths key skills	Addition, subtraction, multiplication and division facts	Arithmetic	arithmetic	Arithmetic	Arithmetic	Arithmetic
Science	Are all changes to materials irreversible?	How can forces affect movement?	How do forces impact planets and moons?	How does the structure and function of animals change as they grow?	How do different types of animals reproduce?	How do different types of plants reproduce?

Geography	x	How do we compare to our European neighbours?	x	What is a river?	x	Why are mountains so important?			
History	What did the Vikings want and how did Alfred help to stop them getting it?	x	How does life in ancient Maya compare with life in Anglo-Saxon Britain?	x	How important was the Blandford Camp during World War 1?	x			
Computing	Sharing information	Video production	Selection in physical computing	Introduction to vector graphics	Flat-file in databases	Selection in quizzes			
	Self-image and identity	Online relationships Online bullying	Privacy and security Health ad wellbeing	Copyright and ownership	Managing online information	Online reputation			
P.S.H.E.	My wellbeing, your wellbeing	Our Community	Making choices	Me in my World	Responsibilities	Being my best			
Music	Instrumental lessons with Dorset Music Service (ukulele)	Instrumental lessons with Dorset Music Service (ukulele)	Livin' on a prayer	Classroom jazz	Make you feel my love	The Fresh Prince of Bel Air			
R.E. and World Views	Christianity and Islam								
	How should humans be custodians of the creation?	How do the intermediaries guide us?		How did the creator's rescue plan show their love?	How do we seek guidance when challenged?				
P.E.	Cricket Tag rugby	Handball Gymnastics	Forest School Dance	Football Hockey	Netball Athletics	Tennis Outdoor adventurous activities			
Art	x	Sketchbook exploration	x	Collage/automatic drawing/sculpture inspired by Miro	x	Flat, yet sculptural – drawing, collage & construction	x	Printing different forms	x
D.T.	Cooking and nutrition: Developing a recipe	x	Electrical systems: Doodlers	x	Mechanical systems: Gears and pulleys	x	Digital world: Monitoring devices	x	Structures: Bridges
French	School subjects	Sports and hobbies	x	Play an instrument	The weather and seasons	Emotions			